LING 300 - Topics in Linguistics: Introduction to Programming and Text Processing for Linguists

Week 5

Basic Python cont. (More Assignment 3 Notes)

Going out today

- Survey:
 - Midterm self-evaluations
 - \circ Midterm course feedback
 - \circ Final project ideas?
- Final project note:
 - There will be a default assignment
 - But it will be much more self-directed than usual

All Assignment 3s graded on Quest, [netid]/assignment3/assignment3_graded.py

In-line comments as usual:

[TS] This and that and the other

(Feeding a fed horse)

What to Feed a Horse from missing Salt & Minerals Pasture Grass Hay Grains Don't Feed Fruit & Veggie Treats Garden Refuse Bran

PLEASE MAKE SURE YOUR ASSIGNMENT **RUNS!**

PYTHON ASSIGNMENT4.PY!!

- for line in open(f) Does not strip whitespace!
 - $\circ \quad \mbox{If you got 5-letter palindromes using min_length,} \\ this is because each line has `\n' on the end!$

- and is not distributive
 - o type(d1) and type(d2) == int is not the same as type(d1) == int and type(d2) == int
- The results of comparisons can be returned directly
 - \circ E.g., no need for

if x == y return True else return False Just do return x == y

- for loops implicitly have a unit of operation:
 - For lists, ['abc', 123, 'you n me']
 - List item `abc' -> 123 -> `you n me'
 - For strings, `ling300'
 - Character `l' -> `i' -> `n' -> `g'
 - For file objects, open(f)
 - Line

is VS. Logical equality Object equality >>> a = [1, 2]>>> b = [1, 2]>>> a == b # are these logically equivalent? True >>> a is b # are they the exact same object? False

- There's a near-infinite variety of ways to do most things.
- Example: reverse_string

- \circ l = list(s), while len(l) > 0, l.pop()
- 0 l = list(s), l.reverse(), ' '.join(l)
- \circ i = len(s) 1, while i > 0, i -= 1
- o new_s = '', for c in s, new_s = c + new_s

• Efficiency: not a huge deal for now, but be aware! e.g. consider how many times we loop over what

Which is better?

• Anti-corollary: "Don't optimize prematurely" Doing it whichever way is fine, until it gets too slow to work

Style Notes from Assignment 3

- Standards? Somewhat, e.g. style guide: <u>https://www.python.org/dev/peps/pep-0008/</u>
- Opinions? Many!

- Key consideration is **readability**.
 - Other people may have to read your code
 - You may have to read your own code in five years

Style Notes from Assignment 3

- Readability Basics:
 - o # comments are good practice to explain the
 - # purpose and functionality of more
 - # complicated bits
 - The best code is also somewhat "self-documenting"
 - Variable names are a form of comment
 - Logical decomposition helps readability

Style Notes from Assignment 3

- Consider:
 - a = sum(vals) b = len(vals) vs. return

return a/b

```
vs. return sum(vals)/len(vals)
```

```
length1 = len(s1)
length2 = len(s2) vs. if len(s1) > len(s2):
if length1 > length2: ...
```

• • •

Style Notes from Assignment 3 (cont.)

• Variable naming: try not to overload (one name does one thing)

document = open(f) # file object document = document.read() # string document = letters_only(document) # string document = document.split() # list

VS.

document = open(f) # file object
text = letters_only(document.read()) # string
words = document.split() # list

Style Notes from Assignment 3 (cont.)

- Variable naming: try not to overload (one name does one thing)
 - Special case of this: .join()

Both 'output's are strings, but they're different first is the delimiter, second is the actual output. Just do:
 output = ' '.join(words)

Advanced Syntactic Sugar

• List Comprehension

output = ' '.join([c for c in s if c.isalpha()])

• Ternary Conditional Assignment

x = 0 if random.random() > 0.3 else 1

• Step slicing:

my_string[start:end:step]

When You're Stuck!

- help(the_thing)
- Read error messages carefully
- Carefully re-read the problem
- Talk your code out loud

- <u>https://docs.python.org/3/</u>
- Piazza (try to explain the issue)
- Google it! (totally fine)
- Take a break (or skip the problem for now) and try again later