## Week 6

Assignment 4 Review, Decomposition Exercises

## Notes on Assignment 4

- Using flags (like remove_blank):
- "flags" are arguments that give options rather than data
- Try to have core functionality only be written once; helpful if you ever need to change anything
- letter_counts - no need to tokenize, loop over words etc:
- Can simply do for character in s
- Remember strings are sequences


## Notes on Assignment 4

- You can use random.random() in a conditional directly rather than saving it in a variable that you only use once

```
if random.random() > 0.5:
```

- Avoid hardcoding: e.g., in the dice sums problem:

$$
\text { sum_counts = \{0: 0, 1: 0, 2: 0, 3: 0, 4: } 0 . .
$$

## Notes on Assignment 4

- string.split() splits in a greedy way, e.g. maximum amount of whitespace
- What's the difference?
s.split() vs. s.split(" ")


## Notes on Assignment 4

- Variable naming:
try to have names reflect the contents/purpose
- Which is better?

$$
\begin{aligned}
& \text { for word in line.split() } \\
& \text { or } \\
& \text { for words in line.split() }
\end{aligned}
$$

## Notes on Assignment 4

- Related style point: make objects what we will use them for
- e.g., proportion_of_oneoff_types

Accumulate counts on an integer
vs.
Accumulate a list of oneoff types and get its length

## Notes on Assignment 4

- Remember you can chain operations:
$\circ$

```
    plain = s.strip()
    lower = plain.lower()
    list = lower.split() # also list is not a
    for word in list: # good var name
```

    vs.
    - for word in s.strip().lower().split():


## Notes on Assignment 4

- Efficiency! Sometimes hard to spot. Where's the problem?

```
words = []
for line in open(f):
    tokens = tokenize(line)
    for token in tokens:
        if token in words:
                                continue
        else:
        words.append(token)
return len(words)
```


## Notes on Assignment 4

- if token in words:
- If words is a list, this has to do a sequential check through the entire list every time this is called.
- Number of operations $=$ size of list
- If words is a set, this is an instantaneous operation, due to a nice thing called hashing

■ Number of operations $=1$ (roughly)

## How to draw an Owl.

A fin and creative guide for beginners"

## Decomposition

Breaking down an abstract problem into smaller parts we can handle



# Question-Answer pair worked example 

If time:
Anagram Finder
worked example

## Jupyter! - Live Assignment 5 Demo

Basic steps:

- wget assignment link into a Quest assignment5 directory
- Do unzip assignment.zip
- Go to https://jupyter.questanalytics.northwestern.edu (must be on NU VPN)
- Navigate to your assignment5 dir and open 'Assignment 5.ipynb’

