LING 331 - Text Processing for Linguists

Week 1

Intro,
Unix, Shell,
Environment, Files

Who are we?

Rob Voigt

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Assistant Professor
of Linguistics
and Computer Science
(by courtesy)

PhD Student in Linguistics

Who is this class for?

- Linguists, social scientists, humanists
- Little-to-no programming experience
- Applications to research

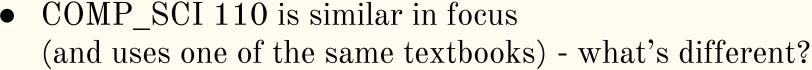
Goals

- Lots of hands-on practice
- Teach you how to teach yourself



Who is this class *not* for?

- Folks with lots of programming experience
- CS Majors (probably email me if this is you)



- o CS110 broad, more CS-y (e.g. debugging and testing)
- LING331 narrow focus on applications to text,
 we will purposefully skip less-relevant stuff

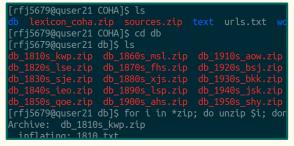


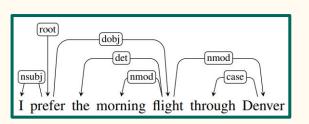
What will we learn?

- Unix Command Line

 basic usage, remote access, and tools for text
- Basic Python
 programming concepts, syntax, useful libraries for text

• Applications (as much as we have time)
data munging, text analysis,
web scraping, APIs





When and where will we see each other?

Here! Annenberg G30, MW 9:30am-11:00pm.

Office hours Rob Wednesdays 11am-noon / by appt

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Wednesdays 4-6pm / by appt

Ed discussion board for questions - help each other out!

We will do a lot in person! Attendance is important - you could learn a lot of this material by doing online tutorials, the benefit here is us guiding you.

Kid considerations

I have little kids - childcare loss can happen!



Josie and Ollie think you'll do great in this class!

I will prioritize not missing class, but be aware it's possible

I also try to minimize work time outside of 9-5 business hours



Why are we doing this?

1. Get computationally "free" GUIs only let you do things someone else decided on

2. Processing text data is useful for anyone's research/work

3. This is the start of computational linguistics!
large language models, conversational/generative AI,
data science, web search, speech-to-text,
"big data" language analysis, etc etc

How will we do it?

Syllabus on course website:

https://faculty.wcas.northwestern.edu/robvoigt/courses/2025 winter/ling331/

Assignments, peer review, final project

Videos/readings before class;

Lectures and discussions

working on assignments during class in small groups

How will we do grading?

Heavy emphasis on qualitative feedback:

Qingcheng and/or I will read your work and comments and provide qualitative feedback inline.

No comment = "good job!"

Letter grades ultimately based on effortful completion, Midterm and final self-evaluations

The point of this whole thing is for you to learn, period!

What constitutes strong performance?

There is a lower bound:

Do basic reading/watching of course material Complete basic assignment (make it work)

There is no upper bound:

Each week will have extra material listed for reference Assignments will often have a number of possible extensions You can start working early on your final assignment Plus whatever you can dream up

Agreements

I see this class as entering into a set of mutual agreements, on top of the basic agreements of the university (academic honesty etc)

We're building a community of learners interested in this topic! (I'm a learner too.)

By registering, you agree to certain things -By being the instructor, I agree to certain things.

You agree to:

Invest substantial time and effort in this course this quarter

Hold yourself accountable for your own progress

Be honest in assignments, self-evaluations

Stay on top of your work, and ask for help when needed

Be open to constructive feedback

Challenge yourself

Communicate with me when any of the above falls through

You also agree to our Generative AI Policy

100% banned in every form for work for this class

... until the final project.

You need to learn a new way of thinking!

GenAI will short-circuit this, leaving you unable to understand why things fail when they do.

Final project is more like the "real world" - anything goes! (just document what you did)

I agree to:

Invest substantial time and effort in your process of learning Prepare well for class, construct meaningful assignments

Make myself available to help

Be open to criticism and commentary

Provide structures for learning

Communicate with you when any of the above falls through

The Struggle!

Learning programming is like learning a new language

You have to soak in it and use it daily

It will feel unnatural at first, push through

Don't be afraid to play around and break stuff

The Struggle Illustrated



YOU CAN DO IT

ERRORS
ARE
YOUR
NEW
FRIENDS

No such thing as a dumb question here.

Our new home: the command line

Precision - the challenge of exactitude

One wrong letter, space, or punctuation mark can easily derail you

These mistakes are at first very hard to see

Double-check, triple-check your code and relevant documentation

(a beloved acronym by programmers is RTFM - read the flippin' manual!)

Take a break and come back to it

Benefits of command line interfaces

Automatable

easy to do

something 1000x

Fast

GUI interfaces are

computationally 'heavy'

Consistent

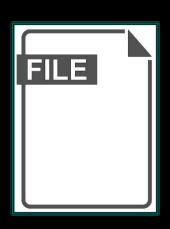
same command always does the same thing

Transparent

you'll learn what your files

actually are

What is a file?



An abstraction!

... but ultimately, an array of bytes

e.g., for ASCII text:

Character	L			I		N		G	
Bits	100	1100	100	1001	100	1110	100	0111	

Types of Files

Text

bytes representing characters txt, code (like .py), html, logs

Executable

compiled code in binary format to run as a program

Data

everything else: images, zip files, doc/ppt/pdf, and so on

file
extensions
are just a
helpful
suggestion!

Quest!

Remote computing environment, cluster of computers running Linux

Common for "big data" and high-performance tasks

Can schedule complex stuff, not waste your own machine Ideal to use Quest exclusively if you can

If it is slow for you at home, you can do everything locally, then upload assignments