Syllabus

1. General Information.

- Lectures are MW 9-10:30, 104 Kresge Hall. Recitation is F, 9-11.
- My office number is 202, Anderson; Phone: 491-8231. Email: l-christiano@nwu.edu. Office hours: 3:15-4:15pm, Wednesday, or by appointment.
- The TA is Ariel Burstein; email address: a-burstein@nwu.edu; office, tel, office hours, TBA.
- There will be no class on October 7 and November 4. Those classes will be made up in reading week, November 30 and December 2. So, there will be 19 class meetings in all, including one for the midterm, which will be on October 21.
- The grades will be determined as follows: homeworks, 30%; midterm, 30%; final, 40%. There will be approximately seven homework assignments. You are requested to work in teams of up to five students on these problem sets, and only one should be submitted per group.

2. Goals.

Macroeconomics is about two things: (i) developing positive models that can help us understand the dynamics of key macroeconomic variables: employment, unemployment, interest rates, output, etc.; and (ii) using these models to make judgements about what policies the government should, or should not, pursue. Classic questions include the proper setting of taxes and money over the business cycle. The purpose of the course is to study the tools needed to do research on (i) and (ii), and to review (a subset of) the relevant substantive findings reported in the literature.
To address (i), we will begin by developing the basic building block of modern macroeconomics: the infinite lived, deterministic, homogeneous agent growth model. One set of variations of this model will allow us to review a subset of the modern theory of growth. Another set of variations will allow us to review the theory of business cycles.

To address (ii), we will study the optimal determination of tax rates. We will first study this problem assuming the government can determine at some initial date what the optimal setting of these variables is for all time, and all possible circumstances, and that it can then commit itself credibly to actually implementing these policies. We will go on to study the more realistic (though more complicated, too) case where the government lacks the ability to commit.

- The textbook for the course is S-L:

- In addition, a course packet will be made available, and I may also distribute handouts from time to time.
COURSE OUTLINE

The number of lectures I expect to devote to each topic is given in parentheses. The primary and related readings for each lecture are listed.

1. Infinite Horizon Model With No Uncertainty and Fixed Labor.
   
   (a) (two lectures) Efficient Allocations.
       i. Sequence Approach (S-L: pp. 8-13, sec. 4.5).
       ii. Function Space and Dynamic Programming (S-L; pp. 13-16, sec. 4.2, sec. 6.1).
   
   (b) (two lectures) Equilibrium Concepts (S-L: sec. 2.3; Cooley-Prescott, 1995, pp. 8-10).
       i. Sequence concepts:
           A. Date 0 Arrow-Debreu.
           B. Sequence-of-Markets.
       ii. Recursive Competitive Equilibrium.
   
   (c) (four lectures) Application: Growth Theory (Jones and Manuelli, 1997).
       i. Exogenous growth models.
           A. Growth generated by ‘disembodied’ technical change (S-L, sec. 5.4; related paper: Christiano (1989)).
       ii. Endogenous growth models.
           A. “Ak” models (Christiano and Harrison (1996, Appendix); see also: Rebelo (1991)).
           B. Learning-by-doing and learning-or-doing (S-L; sec. 5.7).
           C. Increasing variety and specialization (Romer, 1987).
           D. Overlapping-generations (Jones and Manuelli, 1997).

   (a) (four lectures) Standard RBC model
     i. Business Cycle Implications (Cooley and Prescott (1995); see also: Prescott (1986), Summers (1986)).
     ii.Asset Pricing (Boldrin, Christiano and Fisher (1997)).

   (b) (four lectures) Variations:
     i. RBC model with monopolistic competition (Farmer (1993), sec. 7.2)).
     ii. RBC model with multiple equilibria and sunspot equilibria (Christiano and Harrison (1996), Bryant (1981,1983); Cass and Shell (1983); Cooper and John (1988); Diamond and Dybvig (1983); Diamond (1982); Farmer (1993); Farmer and Guo (1994,1995); Farmer and Woodford (1984); Gali (1994a,b); Krugman (1991); Matsuyama (1991); Woodford (1986,1991)).

3. (two lectures) Optimal Policy

   (a) The case of full commitment, (Chari (1988); see also Chari, Christiano and Kehoe (1994)); Lucas and Stokey (1983)).

   (b) The case of no commitment (the ‘time inconsistency problem’) (Chari (1988); see also: Chari, Christiano and Eichenbaum (1996); Chari and Kehoe (1980); Kydland and Prescott (1977); Stokey (1991)).
References


