

Northwestern University
Department of History
History 337, Winter 2004, Professor Mokyr
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Outline and Syllabus

TheThe course will be based on John Merriman, *A History of ModernA History of Modern Europe*, Vol. II. The, V covercover the bookcover the book and class discussions will be based on it.cover the book and class discussion outlinedoutlined below. In addition,outlined below. In addition, there will outlined below. In addition, there will springspring (sespring (see attached instructions sheets). Grades will be based on the paper, final and clsp participation.participation. Students will be expected to haveparticipation. Students will be expected to have read a byby the Mondayby the Monday morning class. Class attendancedby the Monday morning class. Class attendance is c

Week 1: Restoration Europe and Liberalism

Merriman, chs. 14-15

Week 2: The Industrial Revolution and the Revolutions of 1848

Merriman, chs. 16-17

Week 3: Unification and the Great Powers

Merriman, chs. 18-19

Week 4: The 2nd Industrial Revolution and Nationalism

Merriman, chs. 20-21

Week 5: Imperialism and the Eve of the Great War

Merriman, chs. 22-23

Week 6: The Great War and the Russian Revolution

Merriman, chs. 24-25

Week 7: The War's aftermath and the 1920s

Merriman, ch. 26

Week 8: Depression and Dictatorship

Merriman, ch. 27

Week 9: The Second World War

Merriman, ch. 28

Instructions for Papers

1. In the first week, each student will have to choose a sub period (within the time 1815-1945), and a geographical area or country in Europe in which you are interested (if you have good reading ability in a European language other than English, indicate this).
2. Within 2 weeks you will be assigned an original 15 pp. review essay in the style of the *New York Review of Books* (if you are unfamiliar with this, check it in the library or purchase a recent issue). The essay should be an exposition of the book's methodology and conclusion, use of sources, literature, and a critical assessment of the book's success (or failure, as the case may be).
3. You then have a week to get a hold of this book and to contact the author if you do so, the assignment will be considered binding.
4. The essay will be expected to have detailed footnotes, both to locations in the text read and to other sources you have consulted to verify the text and conclusions.
5. The papers are due the FIRST day of reading week – no exceptions.