# Markets for Education

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## Human Capital

Labor viewed as a set of skills

Improvements in labor quality central to economic growth

Labor quality acquired through training, education, health care

Workers face impediments to investing in quality

Early start is crucial, when consumer not decision-maker Difficult to borrow for investment in human capital High risk, no collateral Education is part consumption, part investment

Employers underinvest in improving labor quality

They have no property right in improved skills

Conclusion: In free market, underinvestment in human capital

## Elementary and Secondary Education

Grass-roots public education movement

Mandated attendance

U.S. stands out as pioneer in universal education

Local public financing and public production

Great regional and racial differences

Post WWII, state and federal roles grow

#### Public Elementary and Secondary Schools Enrollment, Expenditures, and Graduation Rates

	Expenditures Enrollment per pupil High school grads			
	% of pop 5-17	2015 dollars	% of pop 17	
1870	65		2	
1920	78	794	17	
1950	83	2,602	59	
2000	89	12,008	70	
2013	93	13,142	82	

Source: Digest of Education Statistics 2015, National Center for Education Statistics. .

### Literacy and Numeracy in Selected Years Percent of Population



Source: John Parman, "Education," Oxford Handbook of American Economic History, forthcoming.

### Public Elementary and Secondary Schools, Revenue by Source Percent of Total Revenue

				Local
Year	Federal	State	Local	property tax
1920	0.3	16.5	83.2	
1930	0.4	16.9	82.7	
1940	1.8	30.3	68.0	
1950	2.9	39.8	57.3	
1960	4.4	39.1	56.5	
1970	8.0	39.9	52.1	
1980	9.8	46.8	43.4	
1990	6.1	47.1	46.8	35.9
2000	7.3	49.5	43.2	33.4
2010	12.7	43.4	43.9	35.4
2013	9.3	45.2	45.5	36.8

Source: Digest of Educational Statistics 2015, National Center for Education Statistics

Revenue Raised per Pupil by One-Mill Property Tax, Ohio, 2008

One-mill property tax = \$1 tax per \$1,000

Franklin County - ColumbusUpper Arlington CSD \$534Hamilton LSD \$131

Cuyahoga County - ClevelandOrange CSD\$867Cleveland MSD\$149

Source: Property Taxation and School Funding. Ohio Department of Taxation, Feb. 2010

## **Expanding School Choice**

Allow student movement within or between districts

Vouchers for enrollment in private schools

Authorize charter schools within public system

#### Private Elementary and Secondary Schools Enrollment and Tuition, 2011-12

	All schools	Elementary	Secondary	Elem-Second
		Enro	llment (1,000)	
Total	4,480	2,134	732	1,614
Catholic	1,892	1,244	512	136
Other religious	1,605	610	116	878
Non-sectarian	982	279	103	600
		Т	uition (\$)	
Catholic		5,330	9,790	
Other religious		7,960	16,520	
Non-sectarian		18,170	25,180	

Source: Digest of Educational Statistics 2015, National Center for Education Statistics

## **Alternative Voucher Plans**

Milwaukee -- early adopter of traditional plan

Florida -- Tax Credit Scholarship Program

Nevada – Education Savings Accounts

#### Private and Charter School Enrollments Percent of Total Elementary and Secondary Enrollments

	2001	2013
Private schools		
Total	11.8	9.8
Elementary	14.1	11.3
Secondary	7.4	7.0
Charter schools		
Total	0.9	4.6
Elementary	0.7	3.5
Secondary	1.1	6.5

Source data: Digest of Education Statistics 2015, National Center for Education Statistics

#### Average Reading, Math, and Science Literacy Scores 15-Year Old Students, 2012

	Reading	Math	Science
Canada	523	518	525
France	505	495	499
Germany	508	514	524
Japan	538	536	547
Korea	536	554	538
Netherlands	511	523	522
UK	499	494	514
US	498	481	497
CT FL MA	521 492 527	506 467 514	521 485 527

Source: Digest of Educational Statistics 2015, National Center for Education Statistics

## **Higher Education**

Profitable investment, difficult to finance

BA worth \$1M compared to high school diploma

Earnings gains high on average, but high variance

Student not able to diversify portfolio

No tangible collateral for loans

Loans typically 10 year, but earnings may come later

Baumol cost disease – real tuition costs rise

Growth of for-profit sector

## Median Annual Earnings Full-time year-round workers, 25 and older

Highest level of education

	All groups	<9	12	BA	MA	PROF	PhD
1991							
Male	54,290	56	85	129	157	234	181
Female	37,860	55	85	132	159	212	196
2014							
Male	51,400	52	80	133	165	237	196
Female	40,830	51	75	126	149	225	197

Percent change in median earnings, 1991-2014

Male	-5	-12	-11	-3	-1	-4	3
Female	8	1	-5	3	1	14	8





Source data: Digest of Education Statistics 2015, National Center for Education Statistics



#### Enrollments in Degree-Granting Post-Secondary Schools, 1967-2014



## Federal Aid to Student Investment

Pell Grants (1972) Means tested Average grant = \$3,800 in 2011 \$36B in total grants in 2011 Percent of students receiving in 2011-12 Public 4-yr 35 Public 2-yr 32 Priv non-prof 37 For-profit 63

Federal Direct Student Loans

Changed from loan guarantee to direct in 2010

Average loan = \$4,893 in 2011

\$116B in new loans in 2011

~ \$1.2T in total outstanding loans currently Default rates a concern

## Default Rates on Student Loans

Percent of borrowers who began repayment 10/1/2012 and were 9 months behind in repayments by 9/20/15

School type	Default rate
Public	11.3
Private non-profit	7.0
Private for-profit	15.0

Source: U.S. Department of Education, Sept. 28, 2016

Do Differences in Human Capital Explain Differences in the Wealth of Nations?

	2015	2013
		School years
	GDP/N	completed
US	\$56,116	12.9
Kenya	\$3 <i>,</i> 089	6.3

Assume each extra year of schooling raises wages by 10% If Kenya catches up in education, GDP/N would be 2x higher

Still leaves much unexplained

Source data: World Bank and United Nations

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