

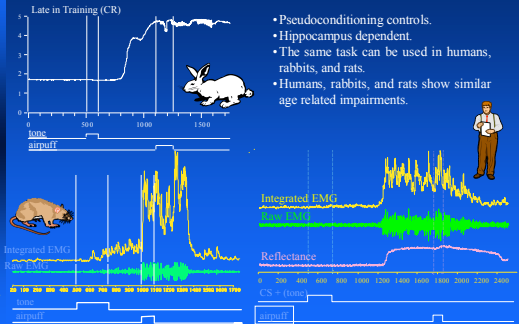
Effects of Temporal Lobe Amnesia, Aging and Awareness on Human Eyeblink Conditioning



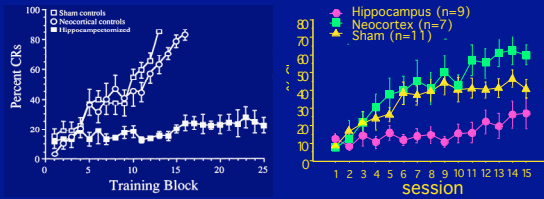
John Disterhoft

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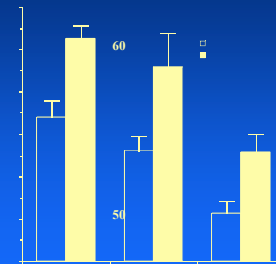
Trace Eyeblink Conditioning Across Species



Trace Eyeblink Conditioning is Hippocampally-Dependent

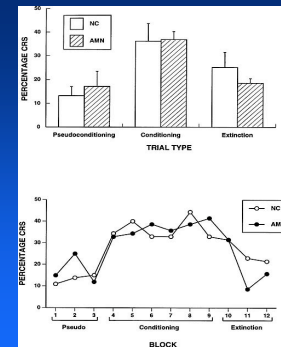
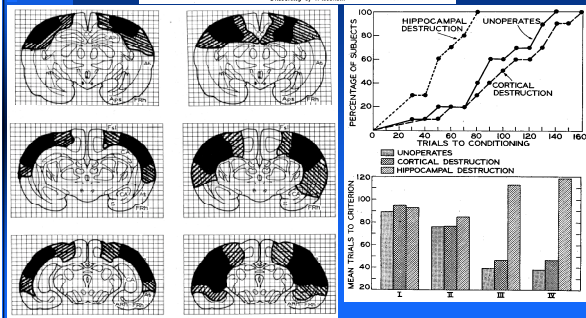


Amnesic Patients are Impaired in Acquiring Trace Eyeblink Conditioning Task



McGlinchey-Berroth et al. 1997

Journal of Comparative and Physiological Psychology
1975, Vol. 86, No. 2, 289-292
ACQUISITION AND EXTINCTION OF A CLASSICALLY
CONDITIONED RESPONSE IN HIPPOCAMPECTOMIZED
RABBITS (*Oryctolagus cuniculus*)
LEONARD W. SCHMIDT and JOHN S. DISTERHOFT
University of Wisconsin



Gabrieli, McGlinchey-Berroth, Carrillo, Gluck, Cermak & Disterhoft
Behav Neurosci vol. 109, 1995.

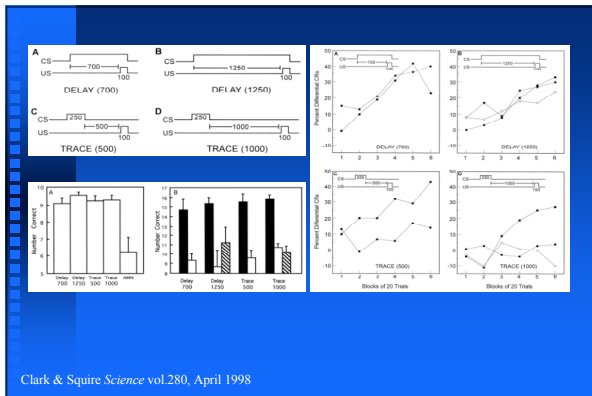
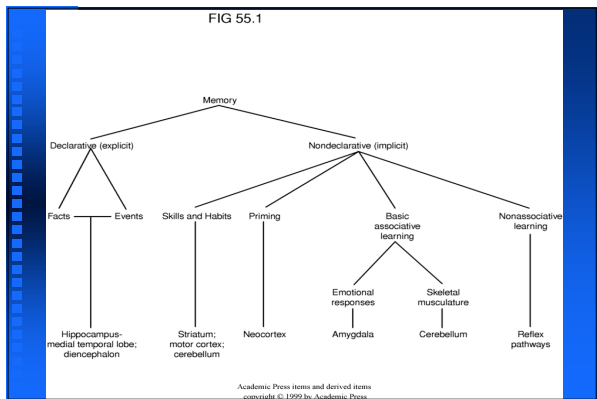
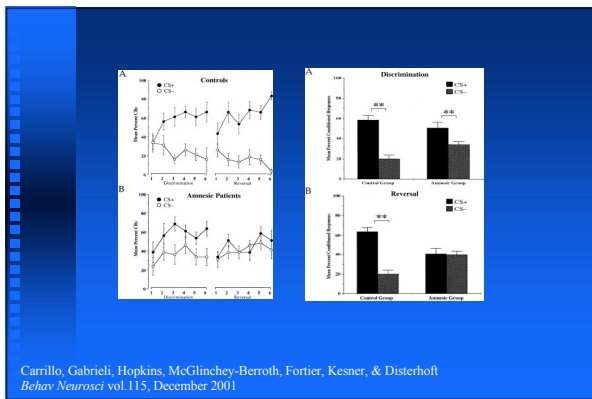
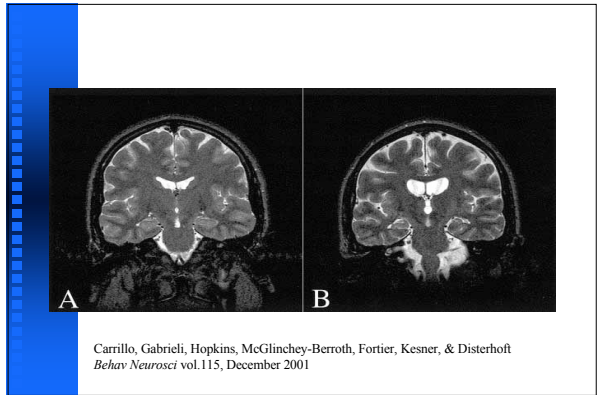
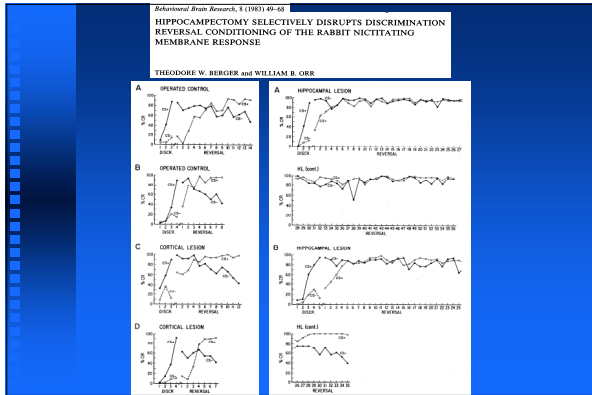


Table 1. The 17 critical true/false questions, in the order presented, on the postconditioning questionnaire

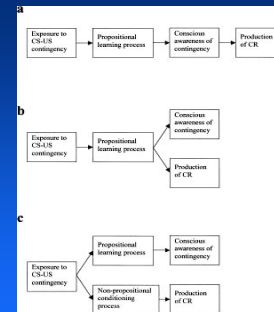
1. I believe the airpuff usually came immediately before the tone.
2. I believe the airpuff usually came immediately before the static noise.
3. I believe the airpuff usually came immediately after the tone.
4. I believe the airpuff usually came immediately after the static noise.
5. I believe the tone usually came immediately before the airpuff.
6. I believe the tone usually came immediately before the static noise.
7. I believe the tone usually came immediately after the airpuff.
8. I believe the tone usually came immediately after the static noise.
9. I believe the static noise usually came immediately before the airpuff.
10. I believe the static noise usually came immediately before the tone.
11. I believe the static noise usually came immediately after the airpuff.
12. I believe the static noise usually came immediately after the tone.
13. I believe the tone and airpuff were always closely related in time.
14. I believe the static noise and airpuff were always closely related in time.
15. I believe the static noise and tone were always closely related in time.
16. I believe the tone predicted when the airpuff would come.
17. I believe the static noise predicted when the airpuff would come.

Clark & Squire *Psychological Science* vol.10, 1999

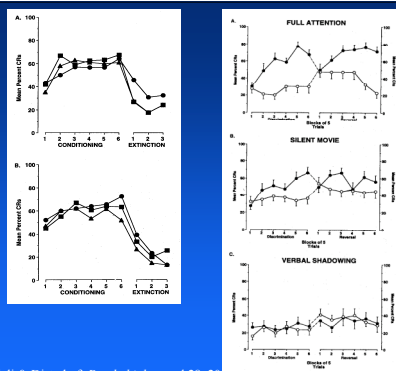
MMovie Questions:

Please answer true or false to the following statements about the movie you just finished watching.

1. The main character in this movie is played by the actor named Charlie Chaplain. T F
 2. The main character falls down a snowy hill and turns into a giant snowball. T F
- In one scene, a dog was eaten by a hungry man. T F
- A bear was shot and killed. T F
- A shoe was cooked and eaten for Thanksgiving dinner. T F
- There was a drinking contest between two men. T F
- The main character finds a new pair of shoes in the snow. T F
- One man's coat catches on fire. T F
- A hungry man thought he saw someone turn into a chicken. T F
- One man dies in an avalanche. T F



Lovibond & Shanks *J Exp Psych: Animal Behav Processes* vol.28, January 2002



Carrillo, Gabrieli & Disterhoft *Psychobiology* vol.28, 2000

Correlation of reported awareness with performance in delay EBC

- Hilgard et al ('37): subjects who reported awareness of which CS was reinforced showed better differential EBC in delay discrimination
- Ross & Nelson ('73): "In summary, some add'l cognitive or awareness process, which are sensitive to a variety of variables that do not affect single-cue conditioning, appear to be involved in differential conditioning..."
- Carrillo et al ('99): performance of a verbal shadowing task or watching a silent movie had a significant effect on a two tone delay discrimination task

No correlation of awareness with EBC performance

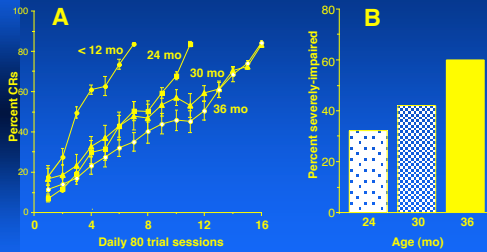
- Grant ('73): awareness of CS-US contingencies is not sufficient and may not be necessary to produce EBC or differential delay conditioning
- Freka ('83): no significant relationship between measures of awareness and delay discrimination
- Clark & Squire ('98): successful **trace** discrimination conditioning dependent upon awareness of CS-US contingency, but successful delay discrimination was not dependent upon such awareness

Questions:

Are learning deficits which interact with awareness an *age-dependent* phenomenon?

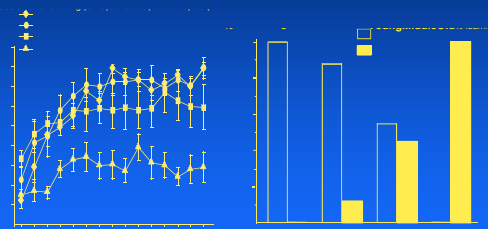
Is awareness related to successful acquisition of trace and/or delay discrimination?

Learning Impairments in Aging Rabbits Are Heterogeneous

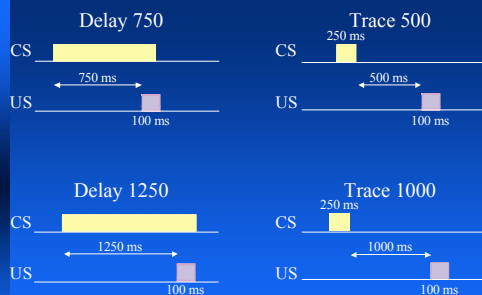


Thompson, Moyer and Disterhoft (1996) *Neurobiol Aging* 17:619-629

Aging Affects Trace Eyeblink Conditioning in the Rat



Kozlovskii et al. *Neurobiology of Aging*, 2011

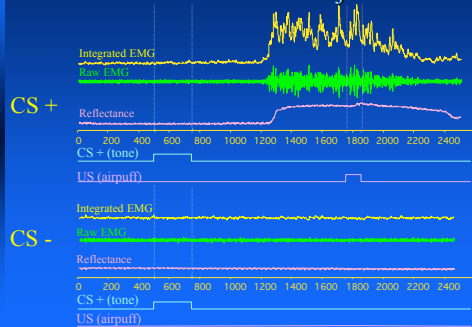


Total subjects: 138 (74 young; 64 aging)
Mean age: young= 25; aging= 65

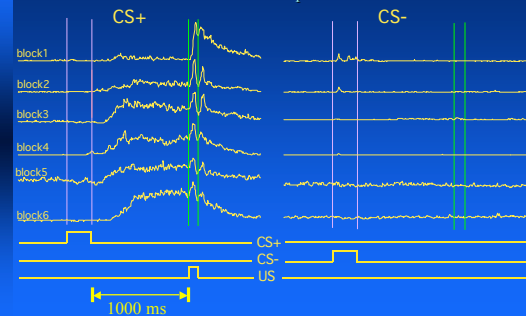
METHODS

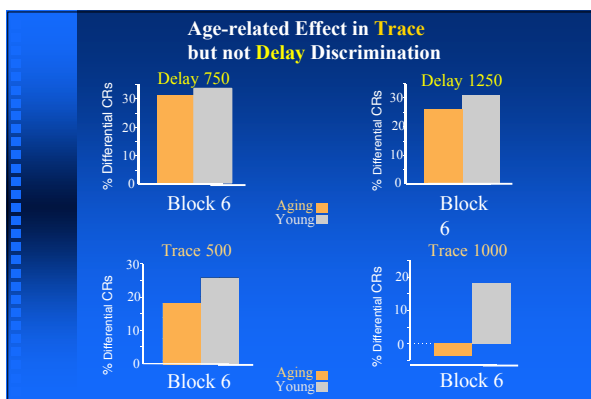
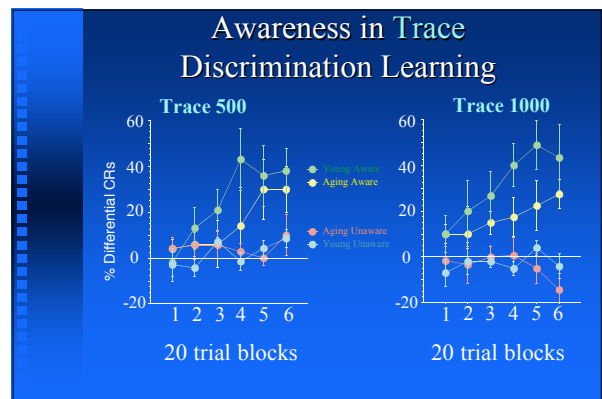
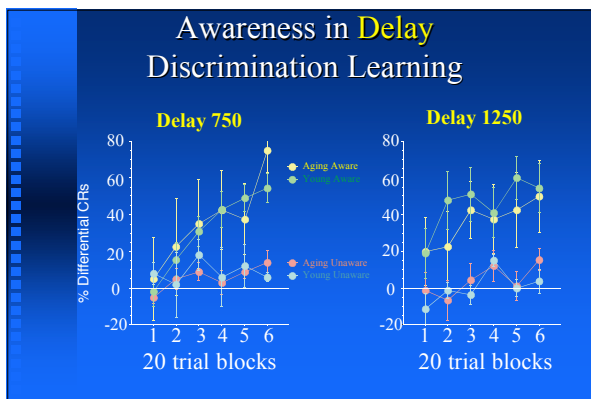
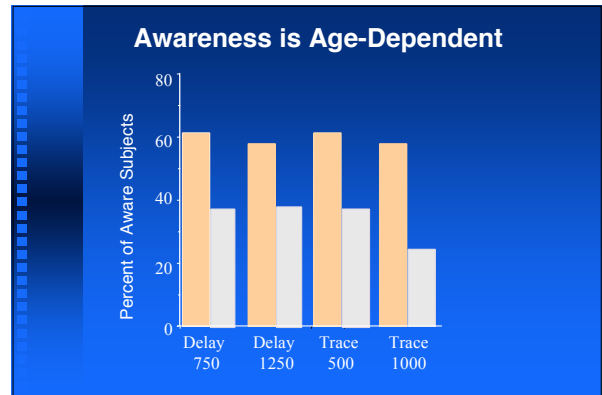
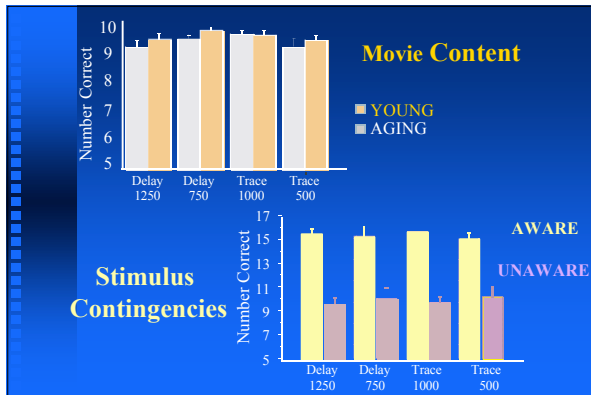
- 4 differential conditioning paradigms with either tone or static noise as CS+
- Training consisted of 60 CS+ and 60 CS- trials randomly presented; subjects instructed to watch a silent movie (*Gold Rush*)
- Eyeblink measures recorded via integrated and rectified EMG responses
- Following conditioning: subjects answered questions about *movie content* AND about *temporal relationships* between the CS+, CS-, and US

Sample Trace Eyeblink Discrimination Trials in a Human Subject

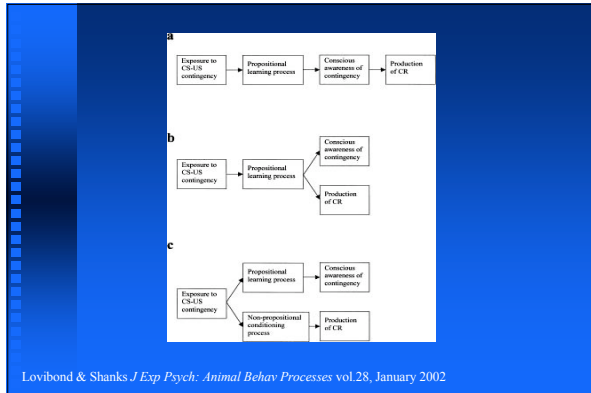


Averaged trials for a young trace 1000 subject.





- ### FINDINGS
- Awareness is essential for successful acquisition of both trace and delay discrimination EBC
 - Age-dependent deficit in trace, but not in delay discrimination EBC
 - Age-dependent effect of awareness during conditioning



Collaborators

Human Eyeblink Conditioning
 Catherine Brawn Fortier (Boston Univ)
 Maria Carrillo (Rush Medical School)
 John Gabrieli (Stanford Univ)
 M-Grace Knuttfen (now at Univ Chicago)
 Regina McGlinchey-Berroth (Harvard Univ)
 Todd Parrish
 Alison Preston (Stanford Univ)
 Craig Weiss

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 National Institute of Aging, National Institute of Mental Health,
 Bayer Corporation, and Parke-Davis Pharmaceuticals

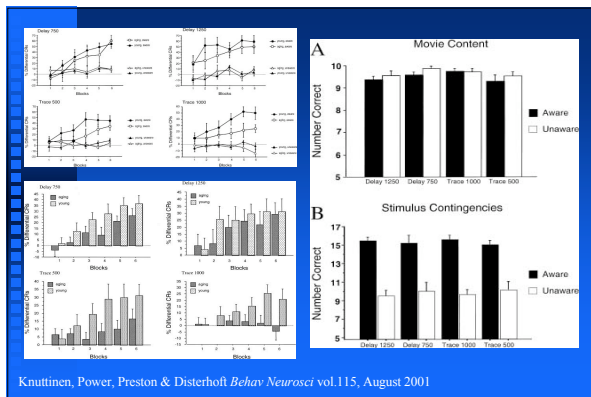


Table 1
Patient Demographic and Neuropsychological Characteristics

Patient no.	Age (years)	Education (years)	WAIS-R Verbal IQ	WMS-R			
				General Memory	Attention	Delay	Distr
1	67	18	126	102	114	50	
2	37	12	104	88	108	71	
3	55	16	105	70	92	51	
4	58	20	109	65	89	61	
5	67	18	103	68	83	66	
6	45	16	111	81	107	69	
7	39	13	96	92	86	80	
8	34	13	133	70	87	50	

Note: The WAIS-R and the WMS-R scaled scores yield a normalized, age-adjusted mean of 100. WAIS-R = Wechsler Adult Intelligence Scale-Revised; WMS-R = Wechsler Memory Scale-Revised.

Table 2
Discrimination and Reversal: Mean (± SD) Percentage of Conditioned Responses (CRs), Amplitude, and Latency

Task and group	CS+	CS-	CS+ CR		CS- CR		CS+ UR		CS- CR		CS- UR	
			AMP (mV)	LAT (ms)	AMP (mV)	LAT (ms)	AMP (mV)	LAT (ms)	AMP (mV)	LAT (ms)		
Discrimination												
Control	56.3 ± 17.6	22.9 ± 16.3	2,543.5 ± 556.5	416.8 ± 46.4	2,940.5 ± 298.8	1,837.9 ± 658.4	426.6 ± 86.6	1,177.8 ± 520.7				
Amnesic	35.8 ± 14.8	34.2 ± 11.6	2,199.1 ± 713.1	364.4 ± 53.3	2,672.6 ± 589.3	1,921.7 ± 533.0	365.9 ± 64.3	1,441.6 ± 720.1				
Reversal												
Control	62.5 ± 14.6	14.6 ± 8.5	2,663.4 ± 659.0	410.5 ± 44.1	2,824.0 ± 677.0	2,083.0 ± 571.0	383.8 ± 75.6	1,084.3 ± 810.6				
Amnesic	44.2 ± 12.6	39.6 ± 10.5	1,961.2 ± 730.7	388.0 ± 47.9	2,679.0 ± 889.6	2,041.8 ± 629.5	376.9 ± 63.1	1,652.9 ± 509.6				

Note: CS = conditioned stimulus; AMP = amplitude; LAT = latency; UR = unconditioned response.

Source: Carrillo, Gabrieli, Hopkins, McGlinchey-Berroth, Fortier, Kesner, & Disterhoft *Behav Neurosci* vol.115, December 2001